

WELCOME

Here at Brookfield College we pride ourselves on providing top class teaching in an environment where students are encouraged and expected to perform. Since opening our doors in September 1988 our distinguished track record and proven experience in teaching and learning has been well established.

Our goal is to help all students reach their potential. The skills they acquire will not only prepare them for their Leaving Certificate but for the demands of future challenging third level courses. Our dedicated approachable staff give full commitment to students in a personal and caring manner. Former students have found their time with us to be hugely positive.

I would be delighted if you considered Brookfield College as the stepping stone to your son/daughter's future success.

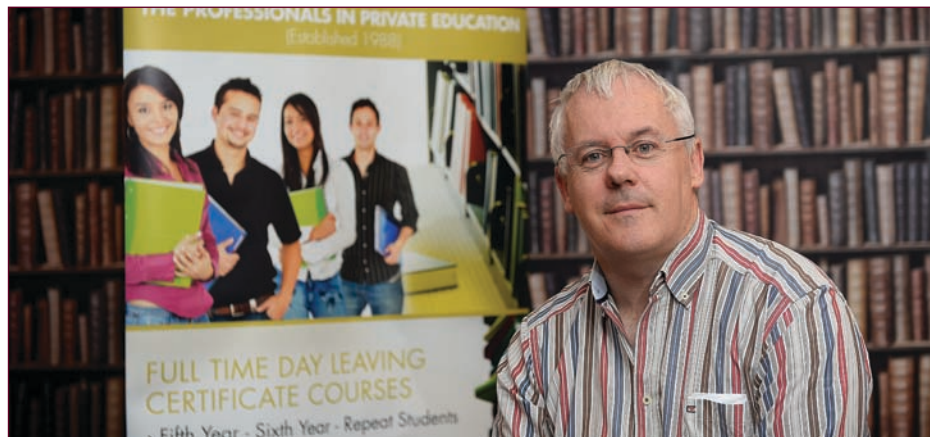
Thank you for the enquiry.

Regards,

Elisha Dowling

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(Principal)



HISTORY

Tralee Tuition Centre was established in 1988. Originally the school offered grinds and revision courses to second level students. In 1993 we began taking in students on a full time basis. Initially the programme was confined to Repeat Leaving Certificate students.

In 2001 we expanded to take on first time 6th Year students and followed on in 2002 by enrolling 5th Year students. We now offer a full senior cycle. To properly reflect the fact that we are a major provider of quality second level education in Kerry we changed our name to Brookfield College in 2003.

In August 2014 we moved to our current modern premises in Monavalley.

WHY CHOOSE BROOKFIELD COLLEGE ?

We have achieved a consistently high level of success. We provide a programme which is well structured and a group of teachers who are talented, motivated and who work very hard to help students achieve their goals.

While results are very important to us it is also very satisfying when parents regularly report to us that, results aside, their children find their time with us a very fulfilling experience.

We encourage prospective students to talk to people who have been with us before.

We promote an atmosphere of respect and partnership where teachers and students work together to achieve their goals.



5TH YEAR STUDENTS

From our point of view it is a huge advantage having students with us for 2 years instead of 1 year. We believe strongly in the benefits of an intensive fully committed, all embracing programme in 6th Year. Hence the 5th Year programme will be geared as a preparation for our intensive programme in 6th Year. When a student moves into 6th Year he/she will fall in with, and follow, the same intensive programme that students who join us for 1 year do.

They will however have the advantage of having approximately half the course covered from 5th Year and will be well used to our methods and requirements. In 6th Year they will revise what they covered in 5th Year as well as dealing with new material.

It is important to note that when a student moves from 5th Year with us into 6th Year they will have different classmates and may have a different teacher for some subjects. While we try to give as much flexibility as possible there are some constraints regarding subject choice for 5th Year.



6TH YEAR STUDENTS

Students who join us for 6th Year follow the same 1 year intensive programme that repeat students do. Our advice is to work hard and dedicate yourself to achieving your goals in one year.

Students will be monitored continuously and will be required to sit regular assessments. Leaving Certificate students will also sit a Pre Leaving Certificate exam. Each student is assigned a tutor who will monitor progress and provide advice and guidance.



REPEAT STUDENTS

So many things can go wrong with exams – the paper might be exceptionally difficult, you may have revised poorly or inconsistently, you may simply have had a bad day.

Disappointing exam results present us with difficult decisions and fewer choices. These decisions can affect the rest of your life. You may have missed your first choice of third level course by a few points or a pass grade by the narrowest of margins or you may just feel that your results do not accurately reflect your ability.

Repeating the Leaving Certificate is not an easy option. It means having to prepare two years work in one, it means going through exam stress again and more than likely without the support of friends who have moved on. Your self-esteem is probably at an all time low. It takes a lot of courage and the right kind of help. For some the prospect of repeating at the same school can be daunting. Often a change of environment, with a different approach can be very worthwhile.

At Brookfield College we feel we offer you that alternative. In a competitive market for jobs and third level places, opportunities exist for those who have proven their ability. For those with little to show, doors remained closed. It is worth considering this before you decide your next move.



Grinds

- Over 27 years experience
- Excellent Teachers
- Most subjects covered

Revision Courses

- Expert notes provided
- 94% of students rated the courses either very good or excellent

One Day Courses

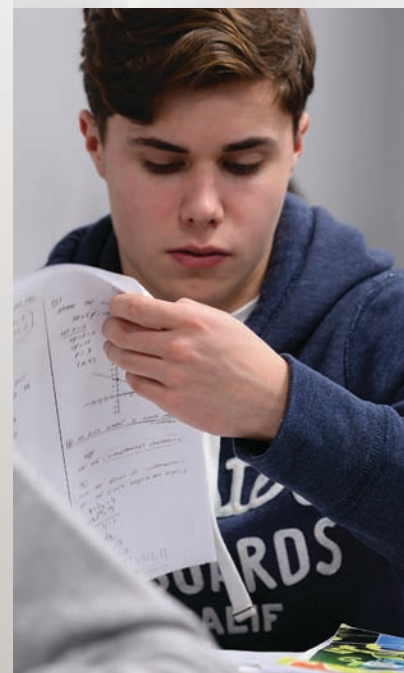
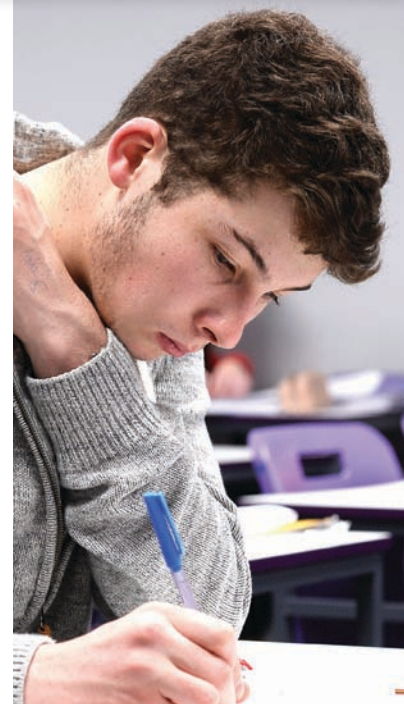
- Oral Preparation
- Organic Chemistry
- Art History
- Economics
- See our website for sample of testimonials

Supervised Study

- Evening Study (4.20 - 6.00pm)
- Nightowls Study (7-10pm)
- Saturday Study (10am - 5.30pm)
- Week Block Study (Easter, Christmas and Summer)
- 100% of students felt the supervised study was very worthwhile

Career Guidance

- Expert guidance and advice given
- Fully qualified experienced Counsellor



POINTS 2014

Brookfield College Vs National Average

Points	National %	Brookfield %
550-600	3.0 (2013)	9.5
500-545	6.4	13.1
450-495	11.0	19.0
400-445	13.3	20.2

- 23 % of our students got over 500 points
- 63 % of our students got over 400 points
- 89 % of our students got over 300 points

Repeats Improve Dramatically

Name	Points 2013	Points 2014	Increase
L.D.	555	615	60
C.D.	490	595	105
K.F.	435	505	70
S.D.	340	515	175
J.O.C.	255	425	170
R.K.	175	370	195

- Average Increase for our repeat students 75 points

